

SRI LANKA INSTITUTE OF ADVANCED TECHNOLOGICAL EDUCATION

(Established in the Ministry of Higher Education, vide in Act No. 29 of 1995)

Higher National Diploma in English

Second Year, 2nd Semester Examination – 2016

EN 2211- English Language Teaching Methodology II (Full Time)

Instructions for Candidates:

Answer five (05) questions only. All questions carry equal marks.

No of pages :

02

No of questions:

06

Time: Three (03) Hours

Question 01

(i) Define the terms Errors and Mistakes.

(04 Marks)

(ii) Briefly explain the differences between errors and mistakes.

(04 Marks)

(iii) Explain four error correction methods to be used in a language classroom.

(12 Marks)

(Total 20 Marks)

Question 02

(i) What is meant by teaching techniques?

(04 Marks)

(ii) Mention the importance of using teaching techniques in the language classroom.

(06 Marks)

(iii) Discuss the possible teaching techniques that could be applied in a language classroom.

(10 Marks)

(Total 20 Marks)

Question 03

(i) What is micro teaching? (03 Marks)

(ii) List out five advantages and disadvantages of micro teaching. (05 Marks)

(iii) Explain the stages of micro teaching. (12 Marks)

(Total 20 Marks)

Question 04

In "Let's Learn English" all four skills are integrated and developed with special emphasis given to the systematic development of reading and writing skills.

(i) Discuss the contents, vocabulary structure, approaches of teaching of any one of the primary text books. (Grade 3-5)

(Total 20 Marks)

Question 05

(i) What is lesson planning?

(04 Marks)

(ii) Mention six characteristics of a good lesson plan.

(06 Marks)

(iii)Discuss the advantages of having a lesson plan in a learner cantered classroom.

(10 Marks)

(Total 20 Marks)

Question 06

- (i) Discuss the importance of secondary materials in a learner centred language classroom. (10 Marks)
- (ii) Explain the 3Ps model or 5Es model in relation to secondary level teaching. (10 Marks)

(Total 20 Marks)